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Safeguarding at Driffield School

Welcome to our Safeguarding Newsletter for parents. We aim to provide you with useful information and resources to enable you to help you keep your children safe in an increasingly technological world.

Providing a safe environment for young people to learn and grow is an essential part of the work that we do. We also have to be mindful of the external pressures placed upon young people these days and be vigilant to spot and address any potential risks of harm to the young people in our care.

For further information on any of the areas found in this newsletter, or to access our full policies and procedures, please visit the school website www.driffieldschool.net



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Meet the Team

Mrs Dalton (Assistant Headteacher; Inclusion) is the Designated Lead for Safeguarding and Looked After Children. She reports termly to **Mrs Twinn**, Governor with responsibility for Safeguarding.

Mrs Cage (Higher Lever House Tutor) and **Mr Andrews** (Assistant Headteacher) are Deputy Child Protection Co-ordinators.

Mrs Dalton



- *Senior Lead on Safeguarding*
- *Designated teacher for LAC*
- *Awareness of Child Abuse and Neglect e-learning*
- *Level 1, 2: Working together to safeguard children*
- *Level 3 Core Groups and Conferences*
- *Safer Recruitment Training*
- *WRAP training*
- *CEOP Keeping Children Safe online training*

Mrs Cage



- *Deputy CP and LAC Co-ordinator*
- *Awareness of Child Abuse and Neglect e-learning*
- *Level 1, 2: Working together to safeguard children*
- *Level 3 Core Groups and Conferences*
- *WRAP training*
- *CEOP Keeping Children Safe online training*
- *Shortly due to undertake CEOP Ambassador training*

Mr Andrews



- *Awareness of Child Abuse and Neglect e-learning*
- *Level 1, 2: Working together to safeguard children*
- *Safer Recruitment Training*

Mrs Twinn

- *Governor with responsibility for safeguarding*



Raising Concerns

Concerns about a child should be referred to Mrs Dalton or Mrs Cage.

Concerns about a member of staff should be referred to the Headteacher.

Concerns about the Headteacher should be referred to the Chair of Governors.

Contacting Us

If you have any queries or questions (or areas you would like us to provide information on in future newsletters) please contact Mrs Dalton (Designated Safeguarding Lead) or Mrs. Cage (Child Protection Officer) on 01377 254631.



Tackling Bullying at Driffield School & Sixth Form

'Don't be afraid to speak out, together we can tackle it'

Every school experiences some level of bullying and Driffield School and Sixth form recognises the need to address this issue and deal with it effectively.

Bullying is an emotive issue and we aim to educate young people about what bullying is, what impact it has on young people and what young people can do to support each other.

What is Bullying?

Bullying is any form of deliberate behaviour, by an individual or group, repeated over time which intentionally causes hurt or distress physically or emotionally to another individual or group.

Bullying has many forms – e.g. physical, verbal, emotional or electronic (cyber-bullying). A bully is someone who targets others and makes them unhappy or frightened over a period of time.

They may do this by:

- Threatening behaviour (psychological, intimidation)

- Using physical violence
- Using unpleasant words – insulting comments, mocking verbal abuse
- Stealing property, taking or demanding money
- Deliberately upsetting people
- Sending unpleasant text messages/images
- Using the internet/MSN/technology to spread unpleasant rumours (cyber bullying)

Single, one-off incidents are not usually bullying, but if they are repeated, they must be reported and will be dealt with by the school.

Driffield School and Sixth Form Strategy

In addition to the trained and highly experienced pastoral team, we also have over 30 trained Anti-bullying mentors amongst our students. These mentors are ambassadors for the school's anti-bullying policy and as well as engaging in patrols around the school they support the running of the Chat Zone. The Chat Zone is a one stop shop where students can drop in to report incidents or just to talk to someone. The Chat Zone is open during every lunchtime. During the summer months the Chat Zone was not well used by students, so the anti-bullying mentors increased their patrols around the school site ensuring that vulnerable students felt supported. The school also offer an IMPERO confide system on all computers to report bullying. This system allows students to send a concern to a designated member of staff even if they are not logged on. They can also anonymously report other students they have concerns about using this system. Students are given guidance on how to use this system.

Our key message to students is '**Don't be afraid to speak out, together we can tackle it**'. We remind students that keeping quiet gives bullies power and we can take that power away by just talking. If a student does speak to someone we guarantee that:

- They will be listened to
- They will be taken seriously and will not have their concerns dismissed
- They will be treated with confidence
- Action will be taken in line with school Anti-bullying Policy
- The situation will be monitored.

If you are concerned that your child is being bullied or have any other concerns with regard to bullying, please contact your child's house tutor as soon as possible.

Challenging Perceptions about Bullying

Bullying is a very emotive topic for many parents, who in some cases experienced poor support whilst at school themselves. As parents, we worry about our children when they leave our doors in a morning and worry that they may not tell us if they are having difficulties with friendships or relationships. This is becoming increasingly the case with the recent explosion in technological based socialising. It is understandable that parents may worry that our policies, procedures and practices may not be robust enough to manage situations as they arise. However, we would like to reassure parents that we are not complacent. We are consistently reviewing our systems and

procedures and have recently undertaken extensive external validation, which has confirmed that our policies and procedures are robust, effective and fit for purpose. Parents who have met with us and shared their concerns have left us happy and with the peace of mind that the school does take matters such as this seriously and does everything within its power to safeguard your children.

If you have any concerns or queries, please do not hesitate to contact your child's House Tutor or Mr McDonald, Senior Head of House, 01377 253631 ext. 405.

Useful websites:

www.parentlineplus.org.uk

www.nspcc.org.uk

www.bullying.co.uk



CEOP ThinkUKnow - Nude Selfies



As we are all aware the last couple of years has seen a rise in the 'selfie' phenomena. However, running alongside that is the increasing concern about young people taking and sharing revealing photos or videos. This has been given the term 'sexting'. It is risky behaviour for anyone, but especially young people.

In school we do make every effort to ensure young people fully understand the implications of sharing and viewing these images or films, but parents often ask us for advice on how to manage the situation at home.

There is a great resource on-line called ThinkUknow that provides easy to understand guidance for parents on a range of issues including this issue (link below).

www.thinkuknow.co.uk/parents/Nude-Selfies-What-parents-and-carers-need-to-know/

This resource provides a series of 4 short films that;

Help understand the reasons why young people create and share nude or nearly nude images

Helps you learn about effective strategies for talking to your child about nude or nearly nude images

Helps you understand how to respond if your child discloses that they have shared nude or nearly nude images by risk assessing the different contexts in which images may be shared.

Helps you learn about how to get help and support if your child shares nude or nearly nude images.



Online Safety



Most young people spend some period of time daily online. It is a great way of obtaining new information, engaging in useful activities and socialising if used correctly. However, young people could potentially be at risk of bullying, exploitation or seeing inappropriate content if incorrectly monitored.

The most important thing you can do is talk to your child about staying safe online. If you are worried about how to support your child and worry about the technology side of things, the NSPCC offer an online safety helpline on 0800 8005002.

What can you do to help?

- Know what social network sites your child is using. For more information about the numerous different sites, visit www.net-aware.org.uk/
- Ensure that your child is aware of what information is appropriate to share online and when it is ok to share. For more information please visit www.net-aware.org.uk/
- Be aware of online abuse. This can happen through social networks, playing online games or using mobile phones. For more information please visit www.nspcc.org.uk/preventing-abuse/child-abuse-and-neglect/online-abuse/
- If you are struggling to start the conversation about online safety with your child, advice can be found at www.nspcc.org.uk/preventing-abuse/keeping-children-safe/online-safety/talking-your-child-staying-safe-online/
- Use parental controls, for more information visit www.nspcc.org.uk/preventing-abuse/keeping-children-safe/online-safety/parental-controls/

Top Tips

- Have the conversation about online safety early and often
- Explore online together

- Know who your child is talking online
- Set rules and boundaries
- Make sure that content is age-appropriate
- Use parental controls to filter, restrict, monitor or report content
- Check your child knows how to use privacy settings and reporting tools

There are a number of different sources to obtain online safety advice:

NSPCC

www.nspcc.org.uk/preventing-abuse/keeping-children-safe/online-safety/

CEOP – thinkuknow site

www.thinkuknow.co.uk/

Childline

www.childline.org.uk/Explore/OnlineSafety/Pages/OnlineSafety.aspx

Parent Workshops

The NSPCC in conjunction with O2 are holding a series of workshops for parents on how to keep their children safe. They started in January 2016 and the closest one to Driffield is in Leeds. For more information, please visit www.nspcc.org.uk/fighting-for-childhood/about-us/partners/nspcc-o2-online-safety-partnership/online-safety-workshop-sign-up/



PREVENT Strategy

PREVENT is a section of the UK counter terrorism strategy, CONTEST.

The aim is to stop people becoming terrorists or supporting terrorism and to prevent all forms of terrorism (prioritising according to threats posed to national security).

At present nationally, the greatest resource is devoted to preventing people from joining or supporting the so called Islamic State (IS) group, its affiliates and related groups. More locally, the East Riding's main priorities are far right extremism, animal rights and anti-fracking.

Statutory Duty

Following the murder of Lee Rigby a task force was initiated to review the effectiveness of PREVENT. The result was the introduction of a statutory duty: PREVENT Duty Guidance which came into effect on **July 1st, 2015**.

The guidance places a duty on the Police, LAs, Health, Schools, FE, HE, Prisons and Probation Services.

Main Aspects of Guidance:

- Risk Assessment based on demographic of student population
- Empower all staff (teaching and non-teaching) to recognise potential radicalisation & extremism
- Identify referral mechanism to CHANNEL locally. CHANNEL is a key part of the Government Strategy and provides a Multiagency approach to support and safeguard individuals at risk of being drawn into any form of terrorist related activity. CHANNEL is a de-radicalisation procedure.
- Compliance - evidence of policy & records to show evidence compliance (training records, case studies, CP referrals)
- Prohibition of extremist speakers within educational settings
- Management of access to extremist material via the internet

What is Radicalisation?

A process by which an individual or group comes to adopt increasingly extreme political, social or religious ideals and aspirations that reject and/or undermine contemporary ideas and expressions of freedom of choice.

School staff have regular contact with young people are often the first people to observe differences in behaviour that may indicate a young person is either being radicalised or is at risk of radicalisation. If any member of staff has any concerns they should refer directly to the Designated Safeguarding Lead (Mrs Dalton, Assistant Headteacher).

Unfortunately, there is no clear tick list for what radicalisation will look like or any single method of identifying it, but the following points give examples of what signs to look for;

- Change in behaviour or appearance
- Change in attendance patterns
- Adopting styles of clothing associated with groups with whom they have had no previous connection (this could be faith or politically based)
- Becoming isolated from friends, peers and family members.

Becoming involved with groups of pupils who have strong ideologies

- Viewing websites which contain extremist ideologies or symbols
- Attempting to recruit others to an extremist ideology or cause
- Vocalising extremist ideologies, using extremist language
- Questioning identity and sense of belonging
- Glorifying current terrorist activity seen in the media
- Displaying extreme behaviour related to ideology and/or religion
- Requesting extended holidays to regions known to be unsafe places not associated with family
- Possessing or discussing extremist material
- Family unaware of absences

What to do if you have any concerns

PREVENT is a Safeguarding initiative and normal safeguarding protocols should be followed – contact the school's Designated Safeguarding Lead (Mrs. D. Dalton, Assistant Headteacher, 01377 253631) as soon as possible.

If you have any concerns out of school:

DC Karen Windross – PREVENT officer for Hull & East Yorkshire (01482 220751)

karen.windross@humberside.pnn.police.uk



Not in Our Community



Not in our Community is an awareness raising strategy developed with young people for young people through social media and working with schools and youth groups.

The aim of the strategy is to educate people and protect young people against the dangers of child sexual exploitation.

For more information regarding Not in Our Community, please visit notinourcommunity.org/

What is child sexual exploitation (CSE)?

Child sexual exploitation (CSE) is a type of sexual abuse in which children are sexually exploited for money, power or status.

Children or young people may be tricked into believing they're in a loving, consensual relationship. They might be invited to parties and given drugs and alcohol. They may also be groomed on-line. Sexual exploitation can also happen to young people in gangs.

CSE is a hidden crime. Young people often trust their abuser and don't understand that they're being abused. They may depend on their abuser or be too scared to tell anyone what's happening.

CSE doesn't always involve physical contact and can happen online. When sexual exploitation happens online, young people may be persuaded, or forced, to:

- Send or post sexually explicit images of themselves
- Take part in sexual activities via a webcam or smart phone
- Have sexual conversations by text or online.

Abusers may threaten to send images, videos or copies of conversations to the young person's friends or family unless they take part in other sexual activity.

Images or videos may continue to be shared long after the sexual abuse has stopped.

Spotting signs of CSE

CSE can be very difficult to identify. Warning signs can easily be mistaken for 'normal' teenage behaviour. Young people who are being sexually exploited may:

- Be involved in abusive relationships, intimidated and fearful of certain people or situations
- Hang out with groups of older people, or antisocial groups, or with other vulnerable peers
- Associate with other young people involved in sexual exploitation
- Get involved in gangs, gang fights, gang membership
- Have older boyfriends or girlfriends
- Spend time in places of concern, such as hotels or known brothels
- Not know where they are, because they have been moved around the country
- Go missing from home, care or education

More information about this can be found on the NSPCC website:

www.nspcc.org.uk/preventing-abuse/child-abuse-and-neglect/child-sexual-exploitation/what-is-child-sexual-exploitation/

If you have any concerns please contact the School Designated Safeguarding Lead (Mrs. D. Dalton) or if you think a young person may be in danger contact the police immediately.

Cornerhouse

Cornerhouse (Yorkshire, based in Hull) is a charity that provides confidential support around sexual health matters for all young people by qualified professionals. Young people can access this service via the Not in our Community website or by contacting Cornerhouse directly.

www.wearecornerhouse.org/

| | |
|--------------------|----------------------------|
| Cornerhouse | Cornerhouse Network |
|--------------------|----------------------------|

Cornerhouse
29 Percy Street
Hull
HU2 8HL

Tel: 01482 327044
Fax: 01482 580729

First Floor, Conifer House
32-36 Prospect Street
Hull
HU2 8PX

Tel: 01482 336336
Fax: 01482 336399



Visitors to the School

As part of our Safeguarding duties we have to ensure that the young people in our care are kept safe at all times. Therefore, we require that all visitors (without exception) comply with our Visitors Policy and Procedures.

All visitors, including parents, are asked to present themselves to our main reception site in West Office on arrival.

Visitors must state the purpose of their visit and who has invited them.

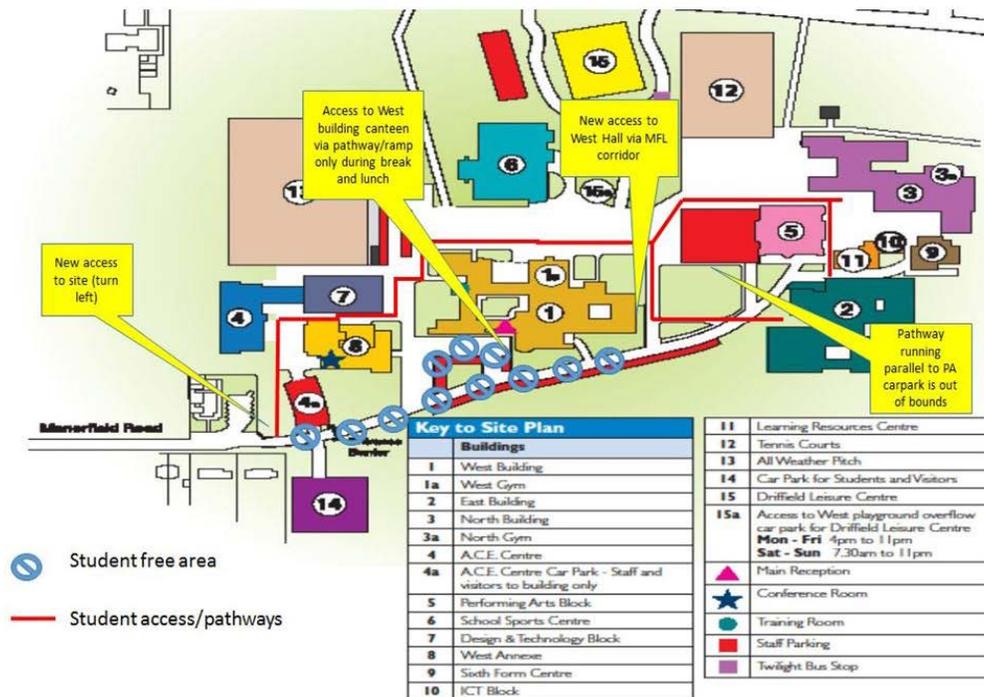
Visitors will be asked to sign the Visitor's signing book which is kept in West Office and all visitors will be required to wear a visitor badge at all times throughout their visit.

Visitors will be escorted to their point of contact or their point of contact will meet them at West Office.

On leaving the site visitors should sign out in West Office.

We would ask that all parents respect this policy and procedure and even if you know where the office of the member of staff you are meeting is, please present in the first instance to reception at West Office.

Student Movement on Site - Changes to Arrangements



The map above details the new arrangements for accessing the school site in the morning and for moving around the school site during the day. Essentially, the school buildings are to be accessed from the back, to ensure student safety away from traffic. In addition, students are being asked to walk on pathways at all times and there are clear crossing areas marked on the school site for students to use. These new arrangements do not increase the travel time between lessons, and they also mean that staff can concentrate on supervising student movement times more effectively in limited areas rather than across a large site. Please click on the map to open a larger version, indicating the routes and access points for each building. Measures have also been taken to address vehicular movement on site. Your support in reinforcing these requirements at home in order to ensure student safety is much appreciated.



@driffsch



Follow us via social media to receive up to the minute updates and messages

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